[](https://www.hrce.ca/)

**School Advisory Council**

**Annual Report – June 2022**

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| School | LeMarchant-St. Thomas School |

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| Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair). |
| Moira Cavanaugh Principal  Gabe Rose Vice Principal  Margo Chiasson Teacher  Lindsay Gallivan Chair/Parent Rep  Maureen Mitchell Community Rep  Kathleen Porta Secretary/Parent Rep  Brownyn Burke Vice Chair/ Parent Rep  Juan Cruz Baldasarrarre Parent Rep  Janine Hagerman Teacher  Maria Graham Community Rep  Jen LeBlanc Community Rep |

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| Please describe a summary of work undertaken by the SAC to improve student achievement and school performance. |
| The SAC had 7 meetings over the 2021-2022 school year. The SAC was focused on the following initiatives throughout the year:   * Review of Bylaws * Impact of COVID on the school * Allocation of SAC funds (Integrated Art Sessions/Hands on Science Workshops) * Review of HRCE Physical Activity Framework * Review of results from Parent Survey from June 2021 * Review of Student Assessment Policy * Review of student responses to the Well-Being survey and discussion of strategies teachers are using to improve student well being |

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| Please list any significant milestones and success stories that the SAC would like to highlight. |
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| Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee). |
| We did not have any sub committee work this year. |

**Statements of Revenues and Expenditures:**

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| Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction). |
| The integrated art sessions were well-received by teachers and students. The opportunity for teachers to work with an art specialist helps teachers build capacity to continue with integrating art into the curriculum. This aligns with our school improvement plan as art integration not only helps students connect with literature but also boosts critical thinking skills, speaking and listening skills. |

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| Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies). |
| The SAC reviewed the Physical Activity Framework focusing on how to promote physical activity in a safe and inclusive way. |

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| Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation). |
| We did not utilize SAC funds for operational expenses. |

Please return to School Supervisor by Monday, June 20, 2022. Thank you.