

School Advisory Council Annual Report – June 2021

School	Le Marchant St- Thomas School
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Please list SAC members including names, membership type (i.e., parent, community member,	
staff), and role (i.e., Chair, Vice Chair).	

Moira Cavanaugh	Principal
Emilie Tsirigotis	Vice Principal
Steven Beyea	Chair/Parent Rep
Daniel Makhan	Vice Chair/Parent Rep
Lindsay Gallivan	Secretary/Parent Rep
Michael Zhang	Parent Rep
Janine Hagerman	Teacher
Margo Chiasson	Teacher
Sara McFarlane	Teacher
Maureen Mitchell	Community Rep
Jen LeBlanc	Community Rep
Martine Béland	Parent Observer

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

The SAC had 6 meetings over the 2020-2021 school year. With one meeting cancelled due to Covid lockdown. The SAC was focussed on a number of initiatives throughout the year:

- Review of the Bylaws
- Review of photographer tender
- Impact of Covid on the school
- Feedback on Parent Handbook
- Development of a Parent Survey

• Allocation of SAC funds (Phys Ed equip/PLC library/Integrated Art Sessions)

Please list any significant milestones and success stories that the SAC would like to highlight. The SAC allocated the bulk of the funds toward enhancing the teacher PLC library with the purchase of Culturally Responsive picture books. In response to dialogue with administration and SAC teacher representatives, the books were carefully selected to support the Caring School Community monthly themes / core values (empathy, perseverance, respect). The books are also intended to strengthen Cultural Responsiveness (culture, immigration, BIPOC, racism, identity etc.) Books are in the library and teachers borrow the books to share and discuss during circles in their classroom. The School Counsellor also uses these books for classroom presentations on various aspects of culture. The success of this library inspired the school to create slide decks with on each monthly theme including virtual read alouds, short movies and relevant links. In the notes section, teachers share discussion points and guiding questions. Teachers reported the value of the new culturally responsive resources and accessed them frequently. SAC teacher reps. reported that these resources assisted in building relationships and deepened the quality of conversations in class. As a result, students demonstrated more confidence to share personal stories and perspective.

The SAC also worked to develop a parent survey to gather information about their experience this school year and anything that positively impacted on their children's experience. The council discussed at length the purpose and focus on the survey. The intention is to share changes that impacted positively this year and suggestion for change that would propel future initiatives/learning forward.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

We did not have any sub committee work this year.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Certainly, the expansion of the PLC library supported the school improvement plan. The feedback and insight from circle discussion; motivated some teachers to shift language use, questioning and type of assignments to better represent their leaners. Also, the integrated art sessions incorporated curricular outcomes related to math, literacy, and social studies.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

The SAC funds allocated this year supported the schools SSP goals and the School Analysis Plan focusing on a sense of safety and belonging for all members of the school. The school goals support the Inclusive Education Policy.

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

We did not utilize SAC founds of operational expenses.

Please return to School Administration Supervisor by Monday, June 21, 2021. Thank you.