



School Advisory Council Annual Report – June 2025

School	LeMarchant St. Thomas
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

- Moira Cavanaugh Principal
- Gabe Rose Vice Principal
- Adele Pellerin Teacher
- Kim Gallivan Teacher
- Damon Cunningham Teacher
- Lindsay Gallivan Chair/Parent Rep
- Pearl Michael Community Rep
- Kathleen Porta Secretary/Parent Rep
- Brownyn Burke Vice Chair/ Parent Rep
- Hideyo Kawashima Parent Rep
- Jen LeBlanc Community Rep
- Kim Healy Community Rep
- Maureen Mitchell Community Rep
- Karen Masry Parent Rep

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

The SAC had 6 meetings over the 2024-2025 school year. The SAC was focused on the following initiatives throughout the year:

- Welcoming new parent representatives
- Consultation on Provincial Code of Conduct
- EECD Local Voice Survey
- Allocation of SAC funds (Art Specialist, Science Workshops)
- Participation in Thought Exchanges
- Review of Student Success Plan
- Sharing of Caring Schools Community (whole-school assembly and monthly theme initiatives)
- Sharing/summary of monthly events and initiatives through the administration report

Please list any significant milestones and success stories that the SAC would like to highlight.

The (SAC) has prioritized student learning in science and the arts, allocating funds to facilitate engaging hands-on science workshops and build teacher capacity in art instruction. These investments aim to enrich educational experiences.

This year, the SAC was a supportive partner in celebrating Nova Scotia's Acadian culture. We hosted an Acadian quilt workshop and began creating a collaborative art piece for the main lobby, which laid the foundation for two Acadian-inspired garden beds.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

We did not have any sub-committee work undertaken by SAC members.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

SAC funds were \$5,440.88 and were allocated for: Art Specialist (\$3,271.08) Scientists in the School (\$2169.80). Allocating funds for art specialists and hands-on science workshops supports the school improvement plan as these experiences enhance student engagement, and critical thinking, thus improving literacy, math skills, and overall well-being. These interdisciplinary approaches foster creativity, problem-solving abilities, and emotional/social development, contributing to a holistic educational experience and academic success.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

We did not utilize SAC funds for policy development and implementation.

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

We did not utilize SAC funds for policy development and implementation.

Please return to School Supervisor by Monday, June 16, 2025. Thank you.