



School Advisory Council Annual Report – June 2024

School	Le Marchant St. Thomas
--------	------------------------

Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Moira Cavanaugh	Principal
Gabe Rose	Vice Principal
Hannah Cusack	Guidance Counsellor
Kim Gallivan	Teacher
Damon Cunningham	Teacher
Lindsay Gallivan	Chair/Parent Rep
Pearl Michael	Community Rep
Kathleen Porta	Secretary/Parent Rep
Brownyn Burke	Vice Chair/ Parent Rep
Juan Cruz Baldasarrarre	Parent Rep
Jen LeBlanc	Community Rep
Robert Grace	Parent Rep
Kim Healy	Community Rep
Maureen Mitchell	Community Rep

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

The SAC had 7 meetings over the 2023-2024 school year. The SAC was focused on the following initiatives throughout the year:

- Review of Bylaws
- Application of Innovation Grant
- Allocation of SAC funds (Art Specialist, Science Workshops)

- School Streets Initiative
- Participation in a survey providing feedback on HRCE website
- Review of Student Success Plan
- Sharing of Caring Schools Community (whole-school assembly and monthly theme initiatives)
- Review of Student Attendance & Engagement Policy
- Review of feedback on cell phone use in school
- Review of Inclusion Policy with SAC chair during Professional Learning session

Please list any significant milestones and success stories that the SAC would like to highlight.

- The (SAC) has prioritized student learning in science and the arts, allocating funds to facilitate engaging hands-on science workshops and build teacher capacity in art instruction. These investments aim to enrich educational experiences.
- SAC has led an application for an innovation grant to support an interactive mural project, engaging students in creating vibrant artwork that promotes well-being and a sense of belonging within the school community.
- SAC has made progress on the School Streets Initiative, collaborating with local authorities and community partners to implement traffic calming measures and promote active transportation. This initiative fosters a healthier and more inclusive environment, contributing to student well-being and community cohesion.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

As mentioned in our highlights section, the School Streets Initiative was sub-committee work undertaken by SAC members.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

SAC funds were \$5,570.00 and were allocated for: Art Specialist (\$2,227.63) Scientists in the School (\$3,342.37). Allocating funds for art specialists and hands-on science workshops supports the school improvement plan as these experiences enhance student engagement, and critical thinking, thus improving literacy, math skills, and overall well-being. These interdisciplinary approaches foster creativity, problem-solving abilities, and emotional/social development, contributing to a holistic educational experience and academic success.

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

We did not utilise SAC funds for policy development and implementation.

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

We did not utilize SAC funds for operational expenditures.

Please return to School Supervisor by Monday, June 14, 2024. Thank you.